



Chandler Unified School District

ENG405A AP English Literature and Composition

SY 2023-24



Course Overview

Course Description

Follows the College Board's suggested curriculum designed to parallel college-level English courses. Enables students to develop critical standards for evaluating literature. Students study the language, character, action, and theme in works of recognized literary merit; enrich their understanding of connotation, metaphor, irony, syntax, and tone; and write compositions of their own (including literary analysis, exposition, argument, narrative, and creative writing). Curriculum for AP, DE and IB is not determined by Chandler Unified School District and may contain mature content.

AP/IB/Dual Enrollment

AP / May be offered for Dual Credit

Prerequisite/Fee(s)

AP English Language and Composition

Course Materials

- An interactive notebook (a plain notebook of at least 70 pages, college-ruled recommended, FiveStar is a GREAT option)
- CAN substitute a small binder if you prefer that method of organization (1-inch)
- Loose lined (college-ruled) paper for essay practice
- Pens (black or blue for essays) and perhaps white out or white out tape
- A g-mail/e-mail account for Turnitin.com and Google Classroom
- Access to your personalized My AP account provided through class by CollegeBoard
- School-issued laptop

Optional Materials:

- Post-it notes, tabs, or flags to section off notebook according to guidelines/annotation
- A pink, green and yellow highlighter, highlighting tape, post-it flags, or other materials for annotating texts
- Colored Pen (Red, green, purple) for providing feedback and revisions
- Caffeine for your teacher or yourself 😊

Adopted Resource(s)

Teacher Provided

**An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

Site and Faculty Information

School name and address:

Basha High School, 5990 S Val Vista Dr, Chandler, AZ 85249

Building principal:

Marques Reischl
reischl.marques@cusd80.com

Teacher:

Erica Davis MEd, NBCT
davis.eric@cusd80.com

Office hours: Conference Periods Wednesday and Thursday, After School by appointment

Course Access

This course is taught in-person at Basha High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

Help

Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](#) support for students, parents/guardians, and community link (cusd80.com/Page/45109)

Mental Health Support

- CUSD mental health support cusd80.com/Domain/10528 or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

Student Conduct, Success, and Responsibilities

Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at cusd80.com/handbooks. Printed copies will be provided upon request.

Student Responsibilities

- Ask questions, communicate needs, and meet with the teacher individually to enhance learning.
- Check Google Classroom for missed assignments and learning when absent.
- Follow classroom phone policy.
- Bring charged school-issued computer to class every day.
- Complete missed timed writings and assessments within one week.
- Check Infinite Campus regularly.

Late work

- If excused absence, student has equal number absent days to turn in missed assignments.
- If unexcused absence, student will not be able to make up missed assignments and will receive a zero.
- Late work will be accepted with point deductions under teacher discretion.
- Late work will not be accepted the last week of the quarter or after grades are posted.

Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

Grading

Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

Quarter grades

- Skill Building- 15%
- Senior Basha Gives Back project- 15%

-Writing- 35%
-Formal Assessment- 35%

Semester grades

Semester grades are calculated using 40/40/20: Each quarter accounts for 40% of the semester grade and the final exam accounts for the remaining 20%.

Units of Study and Selected Novels

Units of Study

Literary Argument
Poetry Analysis
Personal Statements and College Applications

Selected Novels

Their Eyes Were Watching God* by Zora Neale
Hurston
Siddhartha* by Herman Hesse
The Inferno* by Dante
The Importance of Being Earnest* by Oscar Wilde

**An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*



Chandler Unified School District

ENG405A AP English Literature and Composition

SY 2023-24



Site: Basha High School

Building Principal: Marques Reischl, reischl.marques@cusd80.com

Teacher: Erica Davis, davis.erical@cusd80.com

Parent/Guardian

Acknowledgment

Parents/Guardians should indicate if they “Acknowledge” or have a “Potential Conflict” with their student’s participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking “Potential Conflict” will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
Literary Argument	<input type="checkbox"/>	<input type="checkbox"/>
Poetry Analysis	<input type="checkbox"/>	<input type="checkbox"/>
Personal Statements and College Applications	<input type="checkbox"/>	<input type="checkbox"/>

Selected Novels	Acknowledge	Potential Conflict
Their Eyes Were Watching God* by Zora Neale Hurston	<input type="checkbox"/>	<input type="checkbox"/>
Siddhartha* by Herman Hesse	<input type="checkbox"/>	<input type="checkbox"/>
The Inferno* by Dante	<input type="checkbox"/>	<input type="checkbox"/>
The Importance of Being Earnest* by Oscar Wilde	<input type="checkbox"/>	<input type="checkbox"/>

**An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*

By signing and returning this form, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- As the parent/guardian, I understand I can check my student’s grades in Infinite Campus anytime during the school year.

Student name (printed) _____

Student signature _____

Parent/Guardian name (printed) _____

Parent Signature _____

Date _____

Please return this page to your student’s teacher.